



Measuring Self-Concept Across the Life Span: Issues and Instrumentation (Measurement & Instrumentation in Psychology)

Barbara M. Byrne

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Researchers and practitioners in the social science and mental health professions should find that this timely book will give them the guidance and tools they need to measure self-esteem of individuals from preschool through the retirement years. The measures presented in the book were selected according to the prevalence of their use in research and practice, their psychometric soundness, the strength of their theoretical base, and their demonstrable utility in a variety of research and practice situations. Measures of self-concept covered in this volume include those that are multi-dimensional, global and specific to such areas as academic and physical self-concept and to such special populations as individuals with learning disabilities. Each measure includes a description of the instrument, the target population, the scale structure, administration and scoring information, normative data, related psychometric research, evaluative summary, and source information for the instrument, most of which are unrestricted and easily obtained.

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