



"Race" and Early Childhood Education: An International Approach to Identity, Politics, and Pedagogy (Critical Cultural Studies of Childhood)

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This book explores the prominence of 'race' in the lives of young children and their early childhood educators. It critiques the often presumed racial innocence of young children and shows instead how young children actively engage with the politics of race as they form their own identities. It challenges early childhood educators to engage with children's racialised identity politics, and shows how this often requires early childhood educators to rethink their own racialised identities. Amongst the challenges the book presents it offers points of possibility and hope for creating more racially just early childhood classrooms.

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