



# **New Approaches to Problem-based Learning: Revitalising Your Practice in Higher Education**

*Terry Barrett, Sarah Moore*

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Problem-based learning (PBL) is a pedagogical approach that has the capacity to create vibrant and active learning environments in higher education. However, both experienced PBL practitioners and those new to PBL often find themselves looking for guidance on how to engage and energise a PBL curriculum. *New Approaches to Problem-based Learning: Revitalising your Practice in Higher Education* provides that guidance from a range of different, complementary perspectives.

Leading practitioners in the field as well as new voices in PBL teaching and learning have collaborated to produce this text. Each chapter provides practical and experienced accounts of issues and ideas for PBL, as well as a strong theoretical and evidence base. Whether you are an experienced PBL practitioner, or new to the processes and principles of PBL, this book will help you to find ways of revitalising and enriching your practice and of enhancing the learning experience in a range of higher education contexts.

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