



Setting the Scene for Positive Behaviour in the Early Years: A Framework for Good Practice

Jason Harding-Swale

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This highly practical book shows how staff in early years settings can implement simple changes to make positive behaviour a reality for all. Based on his vast experience in the field, the author provides an array of positive behaviour strategies that can be successful with the widest variety of children, whatever the reason for their behaviour.

Designed to appeal to and be accessible for all early years practitioners, this book includes strategies and advice on:

- how to structure learning environments to encourage positive behaviour
- providing equality of opportunity, and responding to individual needs
- teaching emotional literacy
- working in partnership with parents
- positive strategies for working with children with autism, ADHD, or withdrawn or distressed children.

Supported by extensive case studies, photocopiable material and pro formas, this book will be essential reading for early years workers in a wide variety of settings, as well as students studying childcare at NVQ or degree level.

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