



Learning to Teach for Social Justice (Multicultural Education) (Multicultural Education, 11)

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In this skillfully crafted and engaging book, a group of student teachers, led by Linda Darling-Hammond, share their candid questions, concerns, dilemmas, and lessons learned about how to teach for social justice and social change. This text provides powerful examples of how Darling-Hammond and her students thoughtfully integrated diversity within a teacher education program—an excellent model for educators who are seeking ways to transform their teacher education programs to better prepare teachers to work effectively in multicultural classrooms.

The honest reflections, case studies, lessons, and projects described offer valuable tools to help teachers: engage in productive dialogues about both the inequities and the possibilities for social reconstruction within the communities where they will be teaching; and apply the concepts they are learning in a university classroom to teaching for social justice in their own classrooms.

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